



**Underbank Primary School**  
***"We Can and We Will"***  
**School Improvement Plan 2025 – 2026**



<b>SLC Priority for 2025 – 2026 and beyond:</b> <b>Improve health and wellbeing to enable children and families to flourish.</b>
<ul style="list-style-type: none"><li>➤ Continue to evaluate our practice against the Attachment Pledges by using the SLC Attachment Informed, Trauma Sensitive Accreditation Toolkit while aiming to strengthen pupil and parent knowledge on the impact of positive Attachment.</li><li>➤ Continue to prioritise quality Forest School provision at all stages to promote wellbeing, pupil self-evaluation of the management risk while building resilience and team working.</li></ul>
<b>SLC Priority for 2025 – 2026 and beyond:</b> <b>Ensure inclusion, equity and equality are at the heart of what we do.</b>
<ul style="list-style-type: none"><li>➤ Develop staff knowledge of the BGE Tracking and Monitoring Tool as a lens to gain greater knowledge of their class data and profile over time.</li><li>➤ Focus on improving attendance by reducing any known barriers and through the promotion of avoiding term-time holidays.</li><li>➤ Continue to build staff and pupil knowledge of Anti-Racism through our ethos, the diversity of our community, Committee work and through our curriculum.</li><li>➤ Reduce CoSD for all families across our school by maintaining many of our current strategies and reviewing and acting upon SLC 'CoSD Guidance for Schools and Early Years Establishment'.</li></ul>
<b>SLC Priority for 2025 – 2026 and beyond:</b> <b>Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.</b>
<b>Continue to build on improvements within Numeracy and Maths provision by:</b> <ul style="list-style-type: none"><li>➤ Implementing our new Interactive Mental Maths programme across all stages.</li><li>➤ Promoting optimum use of Times Tables Rock Stars and Numbots.</li><li>➤ Enhance our teaching within Numeracy and Maths through a focus on VCPA approaches (Visual, Concrete, Pictorial, Abstract) led by SLC.</li><li>➤ Promote the importance of real-life number application through parental partnership.</li><li>➤ Continuous review of planned targeted interventions and support for learning within Literacy &amp; Numeracy to enable effective resourcing, support and challenge.</li></ul>
<b>SLC Priority for 2025 – 2026 and beyond:</b> <b>Support children and young people to develop their skills for learning, life and work.</b>
<b>Support our learners to develop their skills for learning, life and work by:</b> <ul style="list-style-type: none"><li>➤ Refreshing our Digital Technology provision to enhance practice and impact positively on outcomes for learners.</li><li>➤ Promote access and impact of Times Table Rock Stars to our parents to support pupils' number knowledge.</li></ul>
<b>SLC Priority for 2025 – 2026 and beyond:</b> <b>Empower learners to shape and influence actions on sustainability and climate change.</b>
<ul style="list-style-type: none"><li>➤ Continue to develop our Global Citizenship/Sustainability provision, to ensure that all learners engage with the Global Goal and Children's Rights adopted by the United Nations.</li><li>➤ All learners to be involved and engaged in the work and life of the school through pupil voice and leadership opportunities including our Eco Committee work, Inclusion and Equity Committee and JRSO work.</li></ul>
<b>Lanark Learning Community Priority for 2025 - 2026</b>
Collaboration between all Lanark LC schools to moderate practice across common improvement priorities in Numeracy, Digital Technology and Writing to promote shared standards, collaborative learning and shared accountability across sectors.