



School Improvement Plan 2024 – 2025

**SLC Priority for 2024 – 2025 and beyond:
Improve health and wellbeing to enable children and families to flourish.**

- Continue on our journey to evaluate our practice against the Attachment Pledges using the SLC Attachment Informed, Trauma Sensitive Accreditation Toolkit.
- Gain access to wellbeing workshops and physical activity via partner providers.
- Continue to prioritise quality Forest School provision at all stages to promote wellbeing, pupil self-evaluation of the management risk while building resilience and team working.

**SLC Priority for 2024 – 2025 and beyond:
Ensure inclusion, equity and equality are at the heart of what we do.**

- Develop staff knowledge of the BGE Tracking and Monitoring Tool as a lens to gain greater knowledge of their class data and profile over time.
- Focus on improving attendance by reducing any known barriers and through the promotion of avoiding term-time holidays.
- Build staff and pupil knowledge of Anti-Racism using several approaches including through our ethos, the diversity of our community and through our curriculum.
- Reduce CoSD for all families across our school by maintaining many of our current strategies and reviewing and acting upon 'CoSD Guidance for Schools and Early Years Establishment'.
- Continue on our Rights Respecting Schools journey.

**SLC Priority for 2024 – 2025 and beyond:
Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.**

- Review Numeracy and Maths provision to enhance practice and impact positively on outcomes for learners.
- Continuous review of support for learning within Literacy & Numeracy to enable effective resourcing, support and challenge.

**SLC Priority for 2024 – 2025 and beyond:
Support children and young people to develop their skills for learning, life and work.**

- Review Science provision to enhance practice and impact positively on outcomes for learners.

**SLC Priority for 2024 – 2025 and beyond:
Empower learners to shape and influence actions on sustainability and climate change.**

- Review our Global Citizenship provision, to ensure that all learners engage with at least one of the Global Goal adopted by the United Nations annually.
- All learners to be involved and engaged in the work and life of the school through pupil voice and leadership opportunities including our Eco Committee work, Inclusion and Equity Committee and JRSO work.

Lanark Learning Community Priority for 2024 - 2025

To best meet learners' social, emotional & behavioural needs through engagement with The Circle Framework (Child Inclusive Research into Curriculum Learning Education) to develop a learning community and whole school approach to help support creating inclusive classrooms through effective collaboration.