



School Improvement Plan 2023 – 2024

**SLC Priority for 2023 – 2024 and beyond:
Improve health and wellbeing to enable children and families to flourish.**

- Promote health and wellbeing through professional learning opportunities and pupil activities from within SLC and other partners e.g. Fischy Music, Emotion Coaching Theory and SAMH.
- Continue to engage with the Healthy Schools framework cycle to guide the teaching and planning, tracking and monitoring, and evaluation of Health and Wellbeing education throughout the school year.
- Continue to utilise practical strategies to foster resilience to support the development of mental and emotional health and wellbeing.
- Complete the refresh of areas within Expressive Arts (Art, Music, Drama) and implement and review over the session.

**SLC Priority for 2023 – 2024 and beyond:
Ensure inclusion, equity and equality are at the heart of what we do.**

- Track and monitor attendance to identify any concerns / barriers, taking steps to encourage and promote attendance of 90% and above.
- Maintain and develop our focus on promoting a nurturing, attachment informed ethos and environment within our context.
- Identify learners requiring additional support and challenge within Literacy and Numeracy (EAL, numeracy, spelling and writing) and target through resources, specialist support, 1:1 or small group interventions.

**SLC Priority for 2023 – 2024 and beyond:
Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.**

- Revisit several learning, teaching and assessment strategies to strengthen classroom practice.
- Conclude literacy development work within spelling and grammar and review the impact this development work has within attainment levels in literacy.
- Continue to engage with Maths Recovery training to support our drive to increase attainment within numeracy and mathematics.
- Utilise tracking and monitoring to enable effective resourcing, support and challenge.

**SLC Priority for 2023 – 2024 and beyond:
Support children and young people to develop their skills for learning, life and work.**

- Develop greater familiarisation of skills development through further engagement with SLC Skills Framework during teaching, plenary sessions and our school reward system.
- Increase knowledge and skills within Food and Health and Food Technology through in-house activity and partner providers.
- To develop greater understanding of Play Pedagogy principles through engagement with 'Be Me in SLC' policy.
- Maintain our focus and drive to increase digital skills and knowledge of staff and learners, including within the use of Google Classroom and through refreshing our Technology experiences.

**SLC Priority for 2023 – 2024 and beyond:
Empower learners to shape and influence actions on sustainability and climate change.**

- Learner engagement sustainability and climate change through curricular and topical science.
- All learners to be involved and engaged in the work and life of the school through pupil voice and leadership opportunities including our Eco Committee work, Inclusion and Equity Committee and JRSO work.
- Continue to prioritise quality Forest School provision at all stages to promote wellbeing, pupil self-evaluation of the management risk while building resilience and team working.