



Underbank Primary Home Learning – Primary 6/7



Art:	Maths:	Safe:	Included:
Using junk modelling materials e.g. yogurt pots, toilet roll, get creative! Time to make a family mascot. It would be great to see some of your creations!	Create a line graph to track your scores/coins in a game of your choice. It can be any game e.g. RM Easimaths. Remember to include the key features which include a title, labelled axis, and an appropriate scale.	Design an online safety poster aimed at P1-4. What sort of things should they know about staying safe online? Remember to make it attractive using all the key features of a poster.	Create a cosy reading place and snuggle up with a good book. Perhaps you could read to an adult or sibling, or ask them to read to you. Read things that interest you, books, magazines, comics...the words are the important bit!
Literacy:	Active:	Numeracy:	Healthy:
Write a letter to a friend about what you've been doing during the lockdown and how you are feeling.	Design some fitness circuit posters and dot them around the house or garden for you and family to do e.g. 10 burpees 10 sit ups etc.	Play the countdown number challenge. This can be done online or offline on paper. Remember to show your working http://happysoft.org.uk/countdown/numgame.php	Pay a daily compliment to your family members - make them feel good and you'll feel good too.
Achieving:	Achieving:	Nurtured:	Literacy:
Solve some online riddles then make one for a family member to solve.	Play French lotto using French numbers. Try teaching your family some French so that they can participate too!	Look carefully at your facial features in a mirror. Create a self-portrait of yourself. Start with a faint outline and faintly position your features. Try adding shadows.	Keep a reading journal for any books you read. Include such things as author, genre and a summary of the main events.
STEM:	Maths:	Included:	
Go to https://code.org/learn and choose a coding activity to do. Lots to choose from at differing abilities.	Play the game 'Yes/No' using 2D shapes or 3D objects as the context. Ask someone to write the name of a shape on a post-it note and stick it onto your head. Without looking at it, try to guess the shape. You can ask a family member questions such as; Am I a 2D shape? Do I have 4 equal angles?	<p style="text-align: center;">Create a quiz for someone at home. Think of different rounds you could do, for example a maths, geography or tv round. Create a few questions for each round and then set yourself up as the quiz master asking the questions to your chosen contestant.</p> <p>Could you have others at home go head to head against each other or create teams? If you ever speak to a family member or friend by video call, could you challenge them to answer your questions?</p> <p>Finally - what prize does the winner get? What lovely thing could you arrange for them?</p>	
Literacy:			
Note the punctuation used in the texts you have been reading. How does it affect the writing? E.g. colons for emphasis, semi-colons in listing.			

Please find a list of useful websites to reinforce your learning:

<https://mathsframe.co.uk/en/resources/category/22/most-popular>
<https://www.education.com/games/reading/>
<https://www.starfall.com/h/index.php>
<http://4kids.org/>