

## Spelling Strategies

<b>Knowledge and Use of Phonics</b>	Using Elkonin Boxes and the Diacritical Marking Code
<b>Syllabification</b>	Breaking words into syllables, each syllable will contain a vowel: going go ing remember re mem ber yesterday yes ter day
<b>Words Within Words</b>	country count try example exam ample
<b>Compound Words</b>	breakfast break fast strawberry straw berry homework home work
<b>Using Analogy</b>	Know some words then you can spell others: light bright sight night
<b>Mnemonic</b>	Children use or create their own memory aid: could oh you lucky duck separate there's a rat in separate because big elephants can always understand small elephants
<b>Spelling Rules (if appropriate)</b>	'i' before 'e' except after 'c' brief ceiling
<b>One Syllable Words</b>	Double the final consonant before adding an ending that starts with a vowel: drop becomes dropped