## Some Basic Spelling Rules

| 9 | ' $q$ ' is always followed by ' $u$ ', together they make the sound 'kw' (queen) |
| :---: | :---: |
| soft ' $c$ ' | Coming before 'e' (face) 'i' (cider) 'y' (fancy) |
| soft 'g' | Coming before 'e' (judge) 'i' (ginger) 'y' (gypsy) |
| letters 'i' and ' y ' | Letters 'i' and ' $y$ ' followed by a consonant, usually make the 'i' sound as in big, gym |
| silent ' $e$ ' | Silent ' $e$ ' makes the vowel say its name e.g. bake, scene, time, code, tune <br> Silent ' $e$ ' to avoid words ending in a ' $u$ ' or a 'v' <br> e.g. true, blue, give, love |
| one syllable words | One syllable words need the final consonant doubled before adding endings which start with a vowel: <br> hop $+p+i n g=$ hopping <br> hop $+p+e d=$ hopped <br> Other examples - shop, drop, skip, get |
| words ending in silent final ' $e$ ' | Examples - give, take, make, dance. Drop the final ' $e$ ' when adding an ending beginning with a vowel. When the final ' $e$ ' is dropped, there is no need to double the consonant: <br> hope-hoping take-taking give-giving |
| double letters - I,f,s | These are often doubled following a single vowel at the end of a one syllable word: will, full, pull, off, miss |

$\left.\left.\begin{array}{|c|l|}\hline \text { the sound 'sh' } & \begin{array}{l}\text { In many words this 'sh' sound is } \\ \text { represented by 'ti': } \\ \text { station, nation, information, education } \\ \text { However, where a new word is formed } \\ \text { in many words this 'sh' sound is } \\ \text { represented by 'ci': } \\ \text { music-musician space-spacious } \\ \text { finance-financial }\end{array} \\ \hline \text { prefixes } & \begin{array}{l}\text { e.g. 'all' - when used as a prefix has only } \\ \text { one 'l': } \\ \text { almost, always, already }\end{array} \\ \hline \text { suffixes } & \begin{array}{l}\text { e.g. till, full - when used as a suffix has } \\ \text { a single 'l': } \\ \text { beautiful, wonderful, helpful }\end{array} \\ \hline \text { 'dge' } & \begin{array}{l}\text { 'dge' is used only after the single short } \\ \text { vowel: } \\ \text { badge, edge, fudge } \\ \text { Long vowels use 'ge' - cage }\end{array} \\ \hline \text { 'ck' } & \begin{array}{l}\text { 'ck' is used only after a short vowel: } \\ \text { back, neck, sick, rock, tuck }\end{array} \\ \hline \text { 'ed' } & \begin{array}{l}\text { 'ed' at the end of words has three } \\ \text { different sounds - d t ed: } \\ \text { 'd' - if the word ends in a vocal 'voiced' } \\ \text { consonant sound, the ending 'ed' }\end{array} \\ \hline \text { sounds 'd' as in lived. }\end{array}\right\} \begin{array}{l}\text { 't' - if the base word ends in an aspirate } \\ \text { 'unvoiced' consonant sound, the } \\ \text { ending 'ed' sounds 't' as in jumped } \\ \text { (pronounced jumpt). } \\ \text { 'ed' - if the base word ends with the } \\ \text { sound 'd' or 't', adding 'ed' makes } \\ \text { another syllable } \\ e . g . ~ s i d e d, ~ p a r t ~-~ e d ~\end{array}\right\}$

